



Job Title: NQP SLT

Duties and Responsibilities

Area of Responsibility	Job Role
Skills (including Clinical)	<ul style="list-style-type: none"> • To begin developing skills needed to manage and prioritise a defined caseload across a broad range of educational settings • To demonstrate awareness and understanding of Universal, Targeted and Specialist approaches within different educational settings and assist in completing annual plans with schools, looking at these 3 areas • To make appropriate clinical decisions following assessment, including differential diagnosis, but recognise own professional boundaries and seek advice from more experienced clinicians as appropriate • To formulate and evaluate clear treatment plans based on best practice, seeking advice when necessary • To develop competent problem solving/negotiation skills within educational settings, with supervising therapists' support • To consider holistic factors within decision making, taking into account the additional demands placed on the service, other members of the team, professionals and/or families, which influences the decision outcome • Maintains own records to meet professional and company standards • With support, may write, delegate and supervise treatment programmes with SLTAs and TAs • Responsible and accountable for own actions – may not be directly supervised on a daily basis • To develop the ability to reflect on and evaluate training received, applying knowledge to practice
Service Development	<ul style="list-style-type: none"> • To be involved in the development of team objectives or projects, in liaison with peers • May participate in service development projects, training initiatives and/or marketing campaigns • Provide service data to management as requested and in a timely manner
Quality	<ul style="list-style-type: none"> • To provide timely information to the supervising therapist , contributing towards completing audits to maintain quality and retain contracts • To work within boundaries of the NQP role / contract in each setting, maintaining service standards • To be aware of, adhere to and implement directions / guidance given by Clinical Leads within the team and actively relate theory to practice within own caseload • To seek out CPD opportunities related to own caseload, following guidance from more experienced SLTs • To develop the ability to reflect on practice with peers and mentor • To recognise potential breakdown and conflict when it occurs and seek advice and support from senior SLTs • To recognise when workload becomes unmanageable and seek advice and support from senior SLTs / management, implementing strategies to resolve this
Teaching	<ul style="list-style-type: none"> • May be required to undertake teaching and/or develop training presentations, of SLTs within the team or professionals / parents with support from more experienced SLTs • To begin to develop the ability to cater appropriately for the needs of training course participants, with support from more experienced SLTs • May supervise level 4 students (observation placements)
Professional	<ul style="list-style-type: none"> • May contribute to relevant RCSLT hub projects • To adhere to professional standards (HCPC) and complete RCSLT competencies within 2 years



Person Specification NQP

	Essential	Desirable	Method of Assessment
Qualification	<ul style="list-style-type: none"> Professional SLT qualification Registration with HCPC / RCSLT 	<ul style="list-style-type: none"> Relevant further professional qualifications appropriate to role 	Application Certificates Interview
Experience	<ul style="list-style-type: none"> Worked as part of a team Managed deadlines 	<ul style="list-style-type: none"> Experience of working in paediatric SLT setting Delivered training to others 	Application Interview
Knowledge / Skills	<ul style="list-style-type: none"> Knowledge of working within education settings Understanding of a range of paediatric communication delays and disorders and appropriate intervention Knowledge of a broad range of assessment tools for working with pre-school and school aged children Able to provide relevant theories and justification for clinical decision making Good insight into professional boundaries and when to refer on/ seek further advice Possesses excellent communication skills Organised and self-motivated, demonstrating an eagerness to learn new skills Team player Well-developed problem-solving skills Good clinical report writing skills Ability to be adaptable/take initiative 	<ul style="list-style-type: none"> Ability to recognise and reflect on own behaviour and be aware of the impact on others Able to develop and deliver appropriate therapeutic interventions suited to a paediatric client and their setting Developing a holistic approach within their work 	Application Interview
Other Factors	<ul style="list-style-type: none"> Able to work within core hours of 9.00 to 16:00 Able to work at least 3 days per week 	<ul style="list-style-type: none"> Car driver 	Application Interview